



Electronic Data Reporting Template

Guidance Activities Results Report (Large Group)

School: Canyon View Jr. High, Emery School District

Target Group: 8th Grade

Target Group selection is based upon: Investigating Career interests.

Key Word: Entrepreneurs, Career Interests.

ABSTRACT Using Choices Explorer and class discussion I determined some career interests of my 8th graders and attempted to meet some of those interests during our annual career day.

PROJECT DESCRIPTION After viewing interest inventories and meeting with the 8th graders many of their interests centered around owning their own business as well as the use of technology. To address these interests I arranged for two guest presenters during our annual career day on February 1, 2008. The 9th Grade participate in Reality Town and the 7th Grade is gone with National Job Shadow. The 8th grade is in school and this year I wanted to have presenters who could perhaps address specific interests.

After reviewing the interest inventories and class discussion I chose to invite a county zoning planner who uses GIS and other technology extensively. This presentation allowed students to use GPS systems and see some of the possibilities of using technology in the workforce.

I also invited the owner of Huntsman's Autoplex, a new auto dealership and maintenance center which is having a great deal of success in our small community. Troy Huntsman spoke to the students about the needs and responsibilities of getting a business started and keeping it running. He also taught them about managerial responsibilities.

Introduction

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Participants

- All 8th Grade students (45)
- Faculty and presenters Mr. Troy Huntsman and Mr. Ben Clement

Method

- Choices Explorer Interest Surveys, Class Discussion
- Found presenters who fit many of the areas of interest for the students.
- Students were split into two groups and participated in 2 hour long sessions.
- Wrote a reaction paper concerning each of the presentations
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RESULTS: In reading the papers written by the students about the Huntsman's Autoplex Presentation, the most frequent comments concerned the amount of work it takes to run your own business. This helped them to realize that you don't just go out and suddenly have a successful business. They heard about the "lean" years as the business got going and the hours that a business owner has to put in. Many were surprised that the owners of a business often put in many more hours than the employees. They also were surprised at the cost to run a business and that all the money taken in by a business is not profit.

From the GIS/GPS community planning presentation the students were pleased to see that the GPS technology they often use when they go 4 wheeling or hunting is also useful in helping cities to plan and coordinate building projects. They were also able to see how GIS helps in that planning. This presentation I must admit was also somewhat selfish on my part as I will be teaching Geography to these students next year and they now have an introduction to GIS and GPS Technology and that will make it easier for me.

Again, I felt that the students were able to see the Reality of running a business while at the same time getting to know someone who "made it". They also saw how some of the things they utilize or have knowledge of are used in an increasingly large field of careers.